

NATIVE NORTH AMERICANS SOA 505

Winter 2005

Dr. Alan Klein
517 Holmes Hall (Ext. 4985)

Required Texts:

This Land Was Theirs. – Oswalt.

Sun Chief. – Simmons

Reading Packet.[RP] – Gnomon Copy (on Huntington Ave.)

CLASS SYLABUS

January 3-7

- Class Business (requirements, general outline, readings, etc.)
- General Concepts: Identity, culture areas, etc.
- Core concepts (cont.)

Readings: Packet (“Pocahontas”; “Sword and the Cross”) Oswalt: Chapters 1,2.

January 10-14

- **NORTHEAST:** Building the New Economic Order: Passamaquaddy case study
- **FILM:** *Winds of Change: A Matter of Promises.*
- Passamaguoddy case (cont.)

Readings: “\$81.5 million can buy”; Boston Globe article January 5, 2003 on Wampanoags A1.

January 17-21

- MLK HOLIDAY
- **FILM:** Seeking the First Americans
- Akwasasne Civil War (1990s).
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Readings: Oswalt (Chapters 1,2,

January 24-28

- Gaming as Economic Development
 - **FILM:** Circle of the Sun
 - **PLAINS:** Introductory remarks and ethnohistorical introduction Impact of the Horse and
- Readings: Oswalt Crow chapter; Packet: DeMallie

January 31-Feb. 4

- Impact of the Horse (Gender)
- **FILM:** A Matter of Race.
- Forming early class hierarchy.

Readings: Packet (Frazier chapter packet pages 95-128)

February 7-11

- Creating the Reservation Era.
- **FILM:** Spirit of Crazy Horse

- The Road to Wounded Knee (factionalism)

February 14-18

- Berdache and Third Gender Debate.
- FILM: TBA
- Women, Politics, and Pine Ridge (Mary Crow Dog and SuAnne Big Crow)

SECOND ESSAY

Readings: Oswalt: Hopi Chapter; Sun Chief (just read....)

February 21-25

- **SOUTHWEST** Introduction to Southwest Culture Area
- **FILM:** Chaco Canyon
- Spanish Colonialism
- Pueblo Revolt of 1680.

Readings: Sun Chief (continued)

February 28-March 4

Spring Break

March 7-11

- Interpretations of Hopi Prehistory
- **FILM:** Broken Rainbow
- Hopi as Pueblo Society and Culture

Readings: Sun Chief (continued)

March 14-18

- Don Talayesva (The Hopi Conundrum in Witchcraft and Society)
- **FILM:** Rocks With Wings
- **no class**

Readings: Sun Chief

March 21-25

- Don Talayesva as Normative and Deviant
- FILM: Puppy Dog Stew
- Hopi Factionalism (Anthropological interpretations)

March 28-April 1

- Hopi conclusion
- FILM: TBA
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April 4-8

- Northwest Coast
- FILM: TBA
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April 11-15

- Fishing rights
- FILM: TBA

GRADING:

You will be given three take home essays (for which you will be given several days to complete). In all three I expect you to use as broad a range of materials as we have used (all lecture notes, readings, and films). If you choose to get additional material do so only after having used what we have dealt with. The grade of these exams will be based upon: clearly thought out answers, the use of all appropriate materials, and the depth of interpretation. Take Home Exam will be maximum 5 pages in length, double spaced, and full citations.

These three exams will each be weighted as one-third (or 33%) of the grade.

Additionally, for active classroom participation, defined as providing helpful and constructive comments and questions, I am prepared to award an additional micro grade.

WARNING:

I will not tolerate any plagiarism whatsoever. Make certain to use published ideas as properly attributed quotes, or be prepared to put these in your own words.